



**Monday, May 17, 2021
City Council Combined Meeting**

**Council Chambers
3815 Sachse Road, Building B
6:30 p.m.**

The City Council meeting will be held in the Council Chambers.

A temporary suspension of the Open Meetings Act to allow telephone or videoconference public meetings has been granted by Governor Greg Abbott and therefore, members of the public are entitled to participate in person or remotely.

Citizens may use the ZOOM link below to participate via chat for any questions/comments. However, to view the meeting live, you may stream online (<http://sachsetx.swagit.com/live>) or access through the local PEG Channel.

**<https://us02web.zoom.us/j/85693089596>
Or Telephone: (Toll Free) 877-853-5247
Webinar ID: 856 9308 9596**

Members of the public who wish to submit their written comments on a listed agenda item can also submit their comments by filling out the public meeting speaker form at: <http://www.cityofsachse.com/328/Agendas-Minutes-Videos> or by visiting the Agendas & Minutes button on the homepage of the City's website.

Comments must be received before 4:00 p.m. on Monday, May 17, 2021.

The City of Sachse reserves the right to reconvene, recess or realign the workshop meeting, regular meeting, called Executive Session or order of business at any time prior to adjournment.

As authorized by Section 551.071(2) of the Texas Government Code, these meetings may be convened into closed Executive Session at any time during the City Council workshop or regular meeting for the purpose of seeking confidential legal advice from the City Attorney on any workshop or regular meeting agenda item listed herein.

A. 6:30 PM WORKSHOP MEETING

1. Call to Order: The City Council of the City of Sachse will hold a Workshop Meeting on Monday, May 17, 2021 at 6:30 p.m. to consider the following items of business:
2. Discuss and review applications for the 2021 City of Sachse Scholarship.
3. Discussion of City Council meeting agenda items.
4. Adjournment.

B. 7:00 PM REGULAR MEETING

1. Call to Order: The City Council of the City of Sachse will hold a Regular Meeting on Monday, May 17, 2021 at 7:00 p.m. to consider the following items of business:
2. Invocation and Pledges of Allegiance.

C. Special Announcements

1. Mayor and City Council announcements regarding special events, current activities, and local achievements.
2. Recognize Sachse City Manager Gina Nash for receiving the Mentoring Award in Honor of Gary Gywn from the Texas City Management Association.
3. Proclamation recognizing the week of May 16-22, 2021 as National Public Works Week in the City of Sachse.

D. Citizen Input

1. Citizen Input: The public is invited at this time to address the Council. Please come to the microphone and state your name and address for the record or citizens wishing to speak may use the chat function to state their name, address, and question for the record. However, if your remarks pertain to a specific agenda item, please hold them until that item, at which time the Mayor may solicit your comments. Time limit is 3 minutes per speaker. The City Council is prohibited by state law from discussing any item not posted on the agenda according to the Texas Open Meetings Act, but may take them under advisement. Issues raised may be referred to City Staff for research and possible future action.

E. Consent Agenda - All items listed on the consent agenda will be considered by the City Council and will be enacted on by one motion. There will be no separate discussion of these items unless a Councilmember or citizen so requests.

1. Approve the minutes of the May 3, 2021, combined meeting.
2. Approve the minutes of the May 5, 2021, joint workshop meeting.
3. Approve the minutes of the May 10, 2021, special meeting.
4. Approve the Consent Agenda Items as presented.

F. Regular Agenda Items

1. Receive an update on the Merritt Road project.

G. Executive Session

1. The City Council shall convene into Executive Session pursuant to Texas Government Code, Section §551.087 Economic Development Deliberations: to deliberate the offer or other financial incentive to a business prospect generally located along the President George Bush Turnpike.
2. Take any action as a result of Executive Session.

H. Regular Meeting Closing

1. Adjournment.

I, the undersigned authority, do hereby certify that this notice of meeting was posted in accordance with the regulations of the Texas Open Meetings Act and was posted on the bulletin board, an accessible location at Sachse City Hall.



Michelle Lewis Sirianni, City Secretary

Accommodation requests for persons with disabilities should be made at least 48 hours prior to the meeting by contacting Lauren Rose, ADA Coordinator, via phone at 972.429.4770, via email at lrose@cityofsachse.com, or by appointment at 3815 Sachse Road, Building B, Sachse, Texas 75048.



Agenda Item Details

Meeting	May 17, 2021 - City Council Combined Meeting
Category	A. 6:30 PM WORKSHOP MEETING
Subject	2. Discuss and review applications for the 2021 City of Sachse Scholarship.
Access	Public
Type	Discussion
Goals	Provide a high quality of life environment for families, individuals, businesses, and other organizations in Sachse.

Public Content

BACKGROUND

The City of Sachse's contract with Community Waste Disposal (CWD) provides for \$1,000.00 to be used for a scholarship to a local youth residing in Sachse. This is the 8th year for the City of Sachse scholarship. Staff received 21 applications this year. Staff met and reviewed the applications and narrowed those down to the top four candidates for the City Council to review.

RECOMMENDATION

Staff recommends that the City Council discuss, review, and select a recipient for the 2021 City of Sachse Scholarship.

[Council Scholarship Packet.pdf \(3,245 KB\)](#)

City of Sachse
2021 Scholarship Applicants

Applicant Number	Committee Score
Applicant 1	47.7
Applicant 2	45.7
Applicant 3	44.7
Applicant 4	44.3

[Close](#) [x](#)[Print Page](#)[Homepage](#) [Home](#) > [Testing](#) > [The SAT](#) > [Scores](#) > [Essay Scores](#) > **Essay Scoring Guide**

Essay Scoring Guide

A framework for scoring SAT essays

The SAT Scoring Guide **expresses the criteria readers use to evaluate and score the student essays**. The guide is structured on a six-point scale. Since the SAT essay is scored holistically, readers are trained to **use the SAT Scoring Guide in conjunction with anchor papers, which have been scored by consensus as representative examples**. The language of the Scoring Guide provides a consistent and coherent framework for differentiating between score points, without defining specific traits or types of essays that define each score point.

Score of 6

An essay in this category demonstrates **clear and consistent mastery**, although it may have a few minor errors. A typical essay:

- Effectively and insightfully develops a point of view on the issue and demonstrates outstanding critical thinking, using clearly appropriate examples, reasons, and other evidence to support its position
- Is well organized and clearly focused, demonstrating clear coherence and smooth progression of ideas
- Exhibits skillful use of language, using a varied, accurate, and apt vocabulary
- Demonstrates meaningful variety in sentence structure
- Is free of most errors in grammar, usage, and mechanics

Score of 5

An essay in this category demonstrates **reasonably consistent mastery**, although it will have occasional errors or lapses in quality. A typical essay:

- Effectively develops a point of view on the issue and demonstrates strong critical thinking, generally using appropriate examples, reasons, and other evidence to support its position
- Is well organized and focused, demonstrating coherence and progression of ideas
- Exhibits facility in the use of language, using appropriate vocabulary
- Demonstrates variety in sentence structure
- Is generally free of most errors in grammar, usage, and mechanics

Score of 4

An essay in this category demonstrates **adequate mastery**, although it will have lapses in quality. A typical essay:

- Develops a point of view on the issue and demonstrates competent critical thinking, using adequate examples, reasons, and other evidence to support its position
- Is generally organized and focused, demonstrating some coherence and progression of ideas
- Exhibits adequate but inconsistent facility in the use of language, using generally appropriate vocabulary
- Demonstrates some variety in sentence structure
- Has some errors in grammar, usage, and mechanics

Score of 3

An essay in this category demonstrates **developing mastery**, and is marked by **one or more** of the following weaknesses:

- Develops a point of view on the issue, demonstrating some critical thinking, but may do so inconsistently or use

inadequate examples, reasons, or other evidence to support its position

- Is limited in its organization or focus, but may demonstrate some lapses in coherence or progression of ideas
- Displays developing facility in the use of language, but sometimes uses weak vocabulary or inappropriate word choice
- Lacks variety or demonstrates problems in sentence structure
- Contains an accumulation of errors in grammar, usage, and mechanics

Score of 2

An essay in this category demonstrates **little mastery**, and is flawed by **one or more** of the following weaknesses:

- Develops a point of view on the issue that is vague or seriously limited, demonstrating weak critical thinking, providing inappropriate or insufficient examples, reasons, or other evidence to support its position
- Is poorly organized and/or focused, or demonstrates serious problems with coherence or progression of ideas
- Displays very little facility in the use of language, using very limited vocabulary or incorrect word choice
- Demonstrates frequent problems in sentence structure
- Contains errors in grammar, usage, and mechanics so serious that meaning is somewhat obscured

Score of 1

An essay in this category demonstrates **very little or no mastery**, and is severely flawed by one or more of the following weaknesses:

- Develops no viable point of view on the issue, or provides little or no evidence to support its position
- Is disorganized or unfocused, resulting in a disjointed or incoherent essay
- Displays fundamental errors in vocabulary
- Demonstrates severe flaws in sentence structure
- Contains pervasive errors in grammar, usage, or mechanics that persistently interfere with meaning

Score of 0

Essays not written on the essay assignment will receive a score of 0.

Learn about **essay reader qualifications**.

Applicant Name: APPLICANT #1

Scholarship Applicant Scoring Sheet

	SCORE
1. Section A – Applicant Information	
a. All applicant information completed by student correctly – 4 points	
2. Section B – School and Community Involvement (maximum 14 points)	
a. Each activity will be weighted on a sliding scale with more points given when offices are held, special awards or honors have been given – up to 2 points may be given per activity	
b. Employment will be weighted on a sliding scale depending on the number of hours worked per week – up to 2 points may be given per job held	
3. Section C – Aspirations and Goals – 4 points	
4. Section D – Academic Status in Upcoming Year – (No score given for this section)	
5. Section E – Applicant Academic Information – 12 points	
6. Section F – Applicant Evaluation - 5 points	
7. Section G – Other Scholarships – No score given for this section	
8. Section H – Personal Statement – 6 Points	
9. General - Quality and presentation of the application – 5 points	

Reviewer Initials _____

Applicant Name: APPLICANT #1

Essay Scoring Sheet

SCORE

Reviewer comments:

Reviewer Initials _____

APPLICANT #1



The City of
SACHSE

City of Sachse Scholarship Application

Please print or type

A. APPLICANT INFORMATION (must be completed by all applicants)

High School Name: SACHSE HIGH SCHOOL Graduation Date: Month: 06 Year 2021

School Address: 3901 MILES ROAD SACHSE TX 75048

NUMBER

STREET

CITY

STATE

ZIP CODE

PARENT/GUARDIAN INFORMATION (must be completed by all applicants)

B. SCHOOL AND COMMUNITY INVOLVEMENT

List any school or community activities you participated in over the past four years. (e.g. student government, music, sports, volunteer work with city/community organizations or other activities)

Activity	Years	Offices Held, Special Awards, Honors	Activity	Years	Offices Held, Special Awards, Honors
Model United Nations	2	Outstanding Delegate	DEBATE	2	Secretary, Debater of the year 2017-2018
Colorguard	3	Captain, Grand Champion 2018	Class Officer	2	Treasurer
Winterguard	3	Captain, Solo & ensemble	Varsity, 2019 World Semi Finalist		

Describe your work experience during the past four years. Indicate dates of employment in each job and approximate number of hours worked each week. (No resumes)

Employer	Position	From (mo/year)	To (mo/year)	Hours/Week
Ember Swim School	Swim Teacher, Deck watching	10/2020	NOW	15-32 (varies) hours avg. 20 hrs.

C. ASPIRATIONS AND GOALS

What is your intended major? Accounting

What career interests you? Forensic Accounting with the FBI

Describe any special talents: I enjoy reading and writing spoken word, poetry, short stories, and essays. I'm also a dancer and previous winterguard/colorguard member.

D. ACADEMIC STATUS IN COMING YEAR:

Student will live on campus _____ off campus X Student will commute X

College/post secondary programs to which you have applied or currently attend:

- University of Texas - Austin _____ Pending ✓ Accepted ✓ Enrolled
- Dallas Community College _____ Pending _____ Accepted ✓ Enrolled
- _____ Pending _____ Accepted _____ Enrolled
- _____ Pending _____ Accepted _____ Enrolled

B. Additional School and Community Involvement

<u>Activity</u>	<u>Year</u>	<u>Offices Held, Awards</u>
Mu Alpha Theta	2	
Animal Refuge Foundation in Sherman Texas	2	Volunteer
Feed My Starving Children	1	Volunteer
Hudson Middle School Band and Concert Nights	2	Volunteer

E. APPLICANT ACADEMIC INFORMATION

This section must be complete and signed by an authorized school official. If you cannot obtain a school official's signature, then you must include a copy of your SAT and/or ACT results, along with an academic transcript in lieu of having this section signed. Academic information is mandatory for submission; if unavailable, please explain why here: _____

GPA (include scale GPA is based on) - cumulative 9th through 12th grade:

Cumulative grade point average 4.45

Test Scores

SAT Evidence Based Reading/Writing 730 SAT Math 670 ACT Score _____

I certify this data is from a current and official transcript

Jana Pearay Counselor 4/26/21 972-414-7450
SCHOOL OFFICIAL'S SIGNATURE TITLE DATE TELEPHONE NO.

F. APPLICANT EVALUATION

- If you are currently enrolled as a student, this section must be completed by a high school advisor.
- If you are NOT currently enrolled in a public, private or institution of higher education, then this section can be completed by a work supervisor, community leader, member of the clergy or an instructor.

Dear Evaluator:

You have been asked to provide information in support of this applicant for the City of Sachse Scholarship. Please answer the following questions carefully.

The applicant's achievements reflect his/her ability	<u>Extremely well</u>	Very well	Moderately well	Not well
The applicant's ability to set realistic and attainable goals is	<u>Excellent</u>	Good	Fair	Poor
The quality of the applicant's commitment to school and community is	<u>Excellent</u>	Good	Fair	Poor
I know the applicant	Extremely well	<u>Very well</u>	Moderately well	Not well

Comments is a young lady of exceptional character. She leads by example and with integrity. Her transcript speaks to her standard of excellence. She is a one-of-a-kind human being!

Jana Pearay Jana Pearay Counselor 4/26/21
NAME SIGNATURE TITLE DATE

G. OTHER SCHOLARSHIPS

Up to this date, have you been awarded any scholarships for the upcoming school year? If so, please list them (include amount awarded):

Dell Scholarship For \$2,500

H. PERSONAL STATEMENT

Please attach a typed statement (300-500 words) answering the following question:

Community Waste Disposal (CWD) and the City of Sachse recognize the importance of protecting and preserving our natural resources. We believe all Sachse residents should become involved in the recycling efforts CWD provides. What do you see as the greatest threat to the environment today and what role can you serve to alleviate this threat?

CERTIFICATION AND SIGNATURES

Certification: All of the information on this application form is true and complete to the best of our (my) knowledge.

Parent/Guardian: _____

Applicant

Date: 4/26/2021

H. ESSAY

As cliché as it may seem, when all is said and done, ignorance is the greatest threat to the environment today. Now, I could go all out and explain how poverty is really the greatest threat due to the fact that what is environmentally friendly is drastically more expensive than what is not, but unfortunately at the age of 18 and dealing with a lack of money myself, I couldn't come up with a well-thought out enough plan to solve poverty personally. Ignorance though, however blissful it may be, can be solved with convincing enough research and a heart geared towards opening minds, and thankfully I'm well equipped for such. At the moment, America has regrettably committed to making environmental issues a political *opinion* rather than a legitimate issue. By creating this bipartisan issue, we neglect the actual problem at hand and fail to address a solution. Environmental issues- climate change, water/land pollution, urbanization taking over habitats and vegetation- are alive and flourishing today due to ignorance that has plagued the minds of those who put profit over human lives. If the environmental issue we were facing was simply aesthetic- a lack of trees ruins the beauty of nature- it would be a lot easier to accept that nature was dying. However, environmental issues are killing human kind. There's increased wildfires destroying homes and lives, low agricultural yields to feed our growing populations, a decline in available drinking water, damage to health due to heat, and more. While I recognize that billions in funding and complete lifestyle changes to what is environmentally friendly is easier said than done, we can't continue to pull a veil over our eyes and live "blissfully". This is why I do my part in creating lifestyle changes personally, sharing research with those around me, and encouraging friends to do so as well. While actions done at a personal level seem minuscule, they do make a bigger impact than doing nothing at all and accepting defeat. A simple retweet or repost of statistics of the harms of climate change, or a story on how deforestation has negatively impacted impoverished countries, can lead to at least one other person clicking and reading that same story. The more attention subjects get, the more people willingly become open minded. When I do my part by personally deciding to stop using plastic grocery bags, walk more, invest in reusable materials and products, shop at environmentally friendly brands, voluntarily clean sidewalks- I can create a domino effect on the lives arounds me who see such and the lives of those around them. Use the bandwagon effect to your advantage! If the environment is going to forever stay a political opinion rather than a damaging fact, personally make the choice to change. Make the choice to control what you *can* control. Small changes can truly lead to big movements no matter how cliché the storyline is. Change starts within individuals, and I chose to start with myself by making small differences.

Applicant Name: APPLICANT #2

Scholarship Applicant Scoring Sheet

	SCORE
1. Section A – Applicant Information	
a. All applicant information completed by student correctly – 4 points	
2. Section B – School and Community Involvement (maximum 14 points)	
a. Each activity will be weighted on a sliding scale with more points given when offices are held, special awards or honors have been given – up to 2 points may be given per activity	
b. Employment will be weighted on a sliding scale depending on the number of hours worked per week – up to 2 points may be given per job held	
3. Section C – Aspirations and Goals – 4 points	
4. Section D – Academic Status in Upcoming Year – (No score given for this section)	
5. Section E – Applicant Academic Information – 12 points	
6. Section F – Applicant Evaluation - 5 points	
7. Section G – Other Scholarships – No score given for this section	
8. Section H – Personal Statement – 6 Points	
9. General - Quality and presentation of the application – 5 points	

Reviewer Initials _____

Applicant Name: APPLICANT #2

Essay Scoring Sheet

SCORE

Reviewer comments:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Reviewer Initials _____

APPLICANT #2



City of Sachse Scholarship Application

Please print or type

A. APPLICANT INFORMATION (must be completed by all applicants)

High School Name: Sachse High School Graduation Date: Month: 6 Year 2021

School Address: 3901 Miles Rd. Sachse Tx 75048

NUMBER STREET

CITY

STATE

ZIP CODE

PARENT/GUARDIAN INFORMATION (must be completed by all applicants)

B. SCHOOL AND COMMUNITY INVOLVEMENT

List any school or community activities you participated in over the past four years. (e.g. student government, music, sports, volunteer work with city/community organizations or other activities)

Activity	Years	Offices Held, Special Awards, Honors	Activity	Years	Offices Held, Special Awards, Honors
Marching Band	4	Logistic Co-Captain	Beta Club	2	member
Concert Band	4	UIL Sweepstakes, Region band	National Honors Society	2	member
Multicultural Club	3	Secretary	Mother of Perpetual Help Parish	3	class representative

Describe your work experience during the past four years. Indicate dates of employment in each job and approximate number of hours worked each week. (No resumes)

Employer	Position	From (mo/year)	To (mo/year)	Hours/Week
Self-Employed	Tutor	1/2020	8/2020	6
Self-Employed	Babysitter	9/2019	8/2020	2-5
Self-Employed	Interior Organizer	9/2019	12/2019	5-10

C. ASPIRATIONS AND GOALS

What is your intended major? Electrical Engineering

What career interests you? Renewable Energy

Describe any special talents: A fast learner with a specialty in math & science. Play the trumpet, piano, & ukulele. Driven independent woman who puts family above all things.

D. ACADEMIC STATUS IN COMING YEAR:

Student will live on campus _____ off campus _____ Student will commute ☒

College/post secondary programs to which you have applied or currently attend:

- University of Texas at Dallas Pending ☒ Accepted ☒ Enrolled
- Baylor University ☒ Pending _____ Accepted _____ Enrolled
- _____ Pending _____ Accepted _____ Enrolled
- _____ Pending _____ Accepted _____ Enrolled

E. APPLICANT ACADEMIC INFORMATION

This section must be complete and signed by an authorized school official. If you cannot obtain a school official's signature, then you must include a copy of your SAT and/or ACT results, along with an academic transcript in lieu of having this section signed. Academic information is mandatory for submission; if unavailable, please explain why here: _____

GPA (include scale GPA is based on) - cumulative 9th through 12th grade:

Cumulative grade point average 4.32527 (5.0 weighted)

Test Scores

SAT Evidence Based Reading/Writing 600 SAT Math 670 ACT Score _____

I certify this data is from a current and official transcript

SCHOOL OFFICIAL'S SIGNATURE

TITLE

DATE

TELEPHONE NO.

F. APPLICANT EVALUATION

- If you are currently enrolled as a student, this section must be completed by a high school advisor.
- If you are NOT currently enrolled in a public, private or institution of higher education, then this section can be completed by a work supervisor, community leader, member of the clergy or an instructor.

Dear Evaluator:

You have been asked to provide information in support of this applicant for the City of Sachse Scholarship. Please answer the following questions carefully.

The applicant's achievements reflect his/her ability	<u>Extremely well</u>	Very well	Moderately well	Not well
The applicant's ability to set realistic and attainable goals is	<u>Excellent</u>	Good	Fair	Poor
The quality of the applicant's commitment to school and community is	<u>Excellent</u>	Good	Fair	Poor
I know the applicant	<u>Extremely well</u>	Very well	Moderately well	Not well

Comments

_____ is an extremely hard worker. She is diligent in her goals and always strives for her best. This scholarship would help her.

Ms. Rania Qabbani

NAME

SIGNATURE

EDUCATOR

TITLE

04/27/2021

DATE

G. OTHER SCHOLARSHIPS

Up to this date, have you been awarded any scholarships for the upcoming school year? If so, please list them (include amount awarded):

Academic Excellence Scholarship - \$1,500.

H. PERSONAL STATEMENT

Please attach a typed statement (300-500 words) answering the following question:

Community Waste Disposal (CWD) and the City of Sachse recognize the importance of protecting and preserving our natural resources. We believe all Sachse residents should become involved in the recycling efforts CWD provides. What do you see as the greatest threat to the environment today and what role can you serve to alleviate this threat?

CERTIFICATION AND SIGNATURES

Certification: All of the information on this application form is true and complete to the best of our (my) knowledge.

Parent/Guardian

Applicant:

Date:

4/24/2021

City of Sachse Scholarship

The greatest threat to our environment, especially in Texas is all the non-renewable sources of energy that we use currently to power all of our appliances. From just the whole process of mining for oil and natural gas in Texas to our power plants burning fossil fuels to power most of our home to the mass production of gas power vehicles; this state produces the most amount of energy and therefore are one of the top contributors of carbon and other pollutants in the United States by far. All this burning and mining of fossil fuels for electricity is the main contributing factor to climate change. All those excess greenhouse gases like carbon dioxide and methane are released during these processes into the atmosphere trapping more heat energy from the sun and consequently bring our total global climate up which comes with a multitude of problems such as ocean acidification, rising sea levels, and intensifying weather. The best way for me to alleviate this threat is by pursuing an education in electrical engineering at the University of Texas at Dallas and earning my certifications required to work in the energy field to be part of the solution. By doing so I could help improve the efficiency of current clean sources of energy through research and development. While possibly encountering new forms of energy that we could harness that have less of an environmental footprint than fossil fuels. Once developed countries have the financial incentives and ability to produce the technology needed for these renewable energies, our Earth can be set on the right path to help rebalance our environment. The key to fixing the problem for Texas and the entire world in this global warming crisis is by diversifying the direct source of the problem which is how we produce energy for everything including manufacturing all the way to just lighting your home. When the source of our problem is clean then it will become much easier for everyone to rely more on sustainable practices than our current situation.

Applicant Name: APPLICANT #3

Scholarship Applicant Scoring Sheet

	SCORE
1. Section A – Applicant Information	
a. All applicant information completed by student correctly – 4 points	_____
2. Section B – School and Community Involvement (maximum 14 points)	
a. Each activity will be weighted on a sliding scale with more points given when offices are held, special awards or honors have been given – up to 2 points may be given per activity	
b. Employment will be weighted on a sliding scale depending on the number of hours worked per week – up to 2 points may be given per job held	_____
3. Section C – Aspirations and Goals – 4 points	_____
4. Section D – Academic Status in Upcoming Year – (No score given for this section)	
5. Section E – Applicant Academic Information – 12 points	_____
6. Section F – Applicant Evaluation - 5 points	_____
7. Section G – Other Scholarships – No score given for this section	
8. Section H – Personal Statement – 6 Points	_____
9. General - Quality and presentation of the application – 5 points	_____

Reviewer Initials _____

Applicant Name: APPLICANT #3

Essay Scoring Sheet

SCORE

Reviewer comments:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Reviewer Initials _____

APPLICANT #3



City of Sachse Scholarship Application

Please print or type

A. APPLICANT INFORMATION (must be completed by all applicants)

--	--	--	--	--

Date of Birth: _____
High School Name: Garland High School Graduation Date: Month: June Year: 2021
School Address: 310 S Garalnd Ave. Garland Texas 75040
NUMBER STREET CITY STATE ZIP CODE

PARENT/GUARDIAN INFORMATION (must be completed by all applicants)

--	--	--	--	--

B. SCHOOL AND COMMUNITY INVOLVEMENT

List any school or community activities you participated in over the past four years. (e.g. student government, music, sports, volunteer work with city/community organizations or other activities)

Activity	Years	Offices Held, Special Awards, Honors	Activity	Years	Offices Held, Special Awards, Honors
Class of 2021 Officers	4	Class President	North Central Surgical Center Hospital Volunteer	2	
Key Club	4	Texas-Oklahoma District Lieutenant Governor	Garland High School Varsity Swim Team	4	Junior/Senior Captain 4x Regionals Finalist
National Honor Society/ Spanish National Honor Society	2	Treasurer	Garland High School Orchestra	2	Principal Harpist

Describe your work experience during the past four years. Indicate dates of employment in each job and approximate number of hours worked each week. (No resumes)

Employer	Position	From (mo/year)	To (mo/year)	Hours/Week
Emler Swim School	Lifeguard	05/2019	Present	5hrs/week
Garland ISD Natatorium	Lifeguard	04/2021	Present	10hrs/week

C. ASPIRATIONS AND GOALS

Neuroscience

What is your intended major?

Children's Psychiatrist

What career interests you?

Harpist and Pianist

Describe any special talents:

D. ACADEMIC STATUS IN COMING YEAR:

Student will live on campus ☒ off campus ☐ Student will commute ☐

College/post secondary programs to which you have applied or currently attend:

- Univeristy of Texas at Austin Pending ☒ Accepted ☐ Enrolled ☐
- Texas A&M University Pending ☒ Accepted ☐ Enrolled ☐
- University of Florida Pending ☒ Accepted ☐ Enrolled ☐
- University of Texas at Dallas Pending ☒ Accepted ☐ Enrolled ☐

E. APPLICANT ACADEMIC INFORMATION

This section must be complete and signed by an authorized school official. If you cannot obtain a school official's signature, then you must include a copy of your SAT and/or ACT results, along with an academic transcript in lieu of having this section signed. Academic information is mandatory for submission; if unavailable, please explain why here: due to online school, I was unable to get a school administrator's signature. The day I went to school I had to make appointment with my evaluator because I am a virtual learner and my counselor was not present at school that day.

GPA (include scale GPA is based on) - cumulative 9th through 12th grade:

Cumulative grade point average 5.3176 (Weighted 5.0 Scale)

Test Scores

SAT Evidence Based Reading/Writing _____ SAT Math _____ ACT Score 27
Didn't take SAT

I certify this data is from a current and official transcript

SCHOOL OFFICIAL'S SIGNATURE

TITLE

DATE

TELEPHONE NO.

F. APPLICANT EVALUATION

- If you are currently enrolled as a student, this section must be completed by a high school advisor.
- If you are NOT currently enrolled in a public, private or institution of higher education, then this section can be completed by a work supervisor, community leader, member of the clergy or an instructor.

Dear Evaluator:

You have been asked to provide information in support of this applicant for the City of Sachse Scholarship. Please answer the following questions carefully.

The applicant's achievements reflect his/her ability	<u>Extremely well</u>	Very well	Moderately well	Not well
The applicant's ability to set realistic and attainable goals is	<u>Excellent</u>	Good	Fair	Poor
The quality of the applicant's commitment to school and community is	<u>Excellent</u>	Good	Fair	Poor
I know the applicant	<u>Extremely well</u>	Very well	Moderately well	Not well

Comments

would take full advantage of the City of Sachse Scholarships due to her maturity, diligence & hard-working attitude.

Dr. Robin Simmons Dr. Robin Simmons IB Chem Teacher 4/20/2021
NAME SIGNATURE TITLE DATE

G. OTHER SCHOLARSHIPS

Up to this date, have you been awarded any scholarships for the upcoming school year? If so, please list them (include amount awarded):

National Honor Society Scholarship - \$3,200

H. PERSONAL STATEMENT

Please attach a typed statement (300-500 words) answering the following question:

Community Waste Disposal (CWD) and the City of Sachse recognize the importance of protecting and preserving our natural resources. We believe all Sachse residents should become involved in the recycling efforts CWD provides. What do you see as the greatest threat to the environment today and what role can you serve to alleviate this threat?

CERTIFICATION AND SIGNATURES

Certification: All of the information on this application form is true and complete to the best of our (my) knowledge.

Parent/Guar

Applicant: 

Date:

4/20/21

Personal Statement

There are many threats to the environment, but one of the greatest threats and easiest to fix is water pollution. Not only is polluted waters a threat for the earth but it also takes away from the already limited fresh water supply. So many countries don't have access to fresh running water and they have to travel miles to get their water. In places with freshwater, it is being contaminated and wasted. Only 2.5% of the world's water is available to drink. Businesses dump 70% of their industrial waste into that water and 80% of the municipal wastewater is discharged into earth untreated. All this tremendously contributes to the water pollution. Not only do businesses contaminate the fresh water, many normal people may be doing it without even realizing it. Around my neighborhood I have noticed a lot of pet owners don't pick up after their pets waste. Not only does it become an inconvenience for other citizens but when it rains the waste will go straight into the lakes. Even using antibacterial soaps and pesticides and fertilizers harm the fresh water. Small changes that I can do to help keep our waters clean is make sure to pick up after my own dog or pick up the waste I see around my neighborhood. Another small change I can do to alleviate the threat is by repairing oil leaks right away. With so many people in the world driving cars, oil is only one of the largest factors of water pollution. Oil has a worse effect in the lakes and oceans than on land, because the water cannot absorb the oil. Oil not only affects our drinking water, but also the birds and animals that live in the ocean and lakes. It makes their homes inhabitable and will kill many species. To make a bigger contribution to saving the environment I can start trash pickups at local parks and raise awareness within my community about the harm of pesticides and oil to the water systems. Raising awareness about water pollution is very important and something I could easily start. By raising awareness I can inform more people about the issues of pollution as well as get more participation in events I could lead, like trash pickups or recycling events. No matter how big or small of a role I could choose to play in conserving and protecting our water, any change can make a difference if I continuously do it and spread the awareness to others.

State of Texas Academic Achievement Record (Accredited)

Garland ISD

Student Information

School Information

Garland High School
310 S. Garland Avenue
Garland, TX 75040
CDC: 057909002
CB/ACT Campus#: 442731
Phone: (972) 494-8492

Superintendent
03/31/2021
Title
Date

School Awarding Credit

2015-2016 057909041- AUSTIN ACAD FOR EXCELL
2016-2017 057909041- AUSTIN ACAD FOR EXCELL
2017-2018 057909002- GARLAND H S

2018-2019 057909002- GARLAND H S
2019-2020 057909002- GARLAND H S
2020-2021 057909002- GARLAND H S

Course Information

Eng/Lang Arts	Course	S1	Code	S2	Code	AV	CR	Eco/Free Enter	Course	S1	Code	S2	Code	AV	CR
2017-2018	ENG 1	97	K	97	K	1.00	1.00	2019-2020	ECO-FE	85	C, Z				.50
2018-2019	ENG 2	95	K	94	K	1.00	1.00	Health	Course	S1	Code	S2	Code	AV	CR
2019-2020	IBLANLTL	95	I	94	I	1.00	1.00	2016-2017	HLTH ED	88	J, Z				.50
2019-2020	TECH WR	100	H				.50	PE/Equivalent	Course	S1	Code	S2	Code	AV	CR
2020-2021	IBLANLTHL	94	I		I		.50	2017-2018	SUBATH1	100		100			1.00
Mathematics	Course	S1	Code	S2	Code	AV	CR	2018-2019	SUBATH2	100		100			1.00
2015-2016	ALG 1	91	J, K	96	J, K	1.00	1.00	2019-2020	SUBATH3	100		100			1.00
2016-2017	GEOM	97	J, K	94	J, K	1.00	1.00	2020-2021	SUBATH4	100					.50
2017-2018	ALG 2	93	K	88	K	1.00	1.00	Other Languages	Course	S1	Code	S2	Code	AV	CR
2018-2019	APSTATS	92	P	88	P	1.00	1.00	2015-2016	SPAN 1	96	J	96	J		1.00
2019-2020	IBMASL	86	I	92	I	1.00	1.00	2016-2017	SPAN 2	96	J	96	J		1.00
2020-2021	IBMASL	97	I		I		.50	2017-2018	SPAN 3	94	K	90	K		1.00
Science	Course	S1	Code	S2	Code	AV	CR	2018-2019	APSPALAN	94	P	94	P		1.00
2017-2018	BIO	97	K	99	K	1.00	1.00	2019-2020	IBSPANHL	91	I	96	I		1.00
2018-2019	CHEM	90	K	92	K	1.00	1.00	2020-2021	IBSPANSL	97	I		I		.50
2019-2020	IBCHEMSL	97	I	96	I	1.00	1.00	Other Electives	Course	S1	Code	S2	Code	AV	CR
2019-2020	IBPHYSSL	98	I	93	I	1.00	1.00	2019-2020	IBTOK			98	I		.50
2020-2021	IBCHEMHL	96	I		I		.50	2020-2021	IBTOK	100	I				.50
2020-2021	IBSEHSSL	99	I		I		.50	Fine Arts	Course	S1	Code	S2	Code	AV	CR
Social Studies	Course	S1	Code	S2	Code	AV	CR	2017-2018	MUS1NEN	99		98			1.00
2017-2018	APHUMGEOW	95	P	100	P	1.00	1.00	2017-2018	MUS4ORCH	100		100			1.00
2018-2019	W HIST	99	K	95	K	1.00	1.00	2018-2019	MUS2NEN	100		99			1.00
2019-2020	IBHIST	95	I	94	I	1.00	1.00	Local Credit	Course	S1	Code	S2	Code	AV	CR
2019-2020	GOVT			85	C, Z		.50	2018-2019	MUS4ORCH	100	L	100	L		.00
2020-2021	IBHISTAM	97	I		I		.50								

Credit Summary

Total Credits: 32.50

Total State Credits: 32.50

Total Local Credits: 0.00

Assessments

EOC	Score	Level	Mo/Yr
Algebra I	4928	Satisfactory	04/2018
Biology	4495	Meets	05/2018
English I	4283	Meets	05/2018
English II	5848	Masters	05/2019
U.S. History		Waived*	06/2020

Class Rank/GPA

Class Rank Date:02/01/2021
Class Rank:17
Cumulative GPA: 5.3176
Quartile:1
Class Size:543

Graduation Profile

Graduation Program type: (34) Foundation High School Program
Graduation Date:
FHSP Participant: Pursuing
Distinguished Level of Achievement: Pursuing
Arts and Humanities Endorsement: Completed
Multi-Disciplinary Studies Endorsement: Completed
STEM Endorsement: Completed

Performance Acknowledgments

AP: Human Geography
AP: Statistics

Certifications/Licensures

Met Date

2018-08

2019-08

Met Date

Other Requirements

CPR Instruction 2017-05
Speech Requirement 2017-12
Peace Officer Interact 2021-02

Note: Course Codes are as follows: A=Tech Prep;C=Correspondence;D=Dual Credit;E=Credit By Exam;G=Gifted/Talented;H=Honors;I=International Baccalaureate;J=HS Course completed prior to Grade 9;K=Pre International Baccalaureate;L=Local Credit;M=Magnet;P=AP Course;Q=Pre AP;R=Summer School/Night School;S=Content Modified By ARD;T=Credit by Exam;V=Spec Ed Services;X=Innovative Course;Z=Distance Learning;1=A course for which a PE equivalency credit or PE waiver is awarded through a substitution;2=A course that is part of a coherent sequence of Career and Technical Education (CTE) courses;3=A course for which credit is awarded based on the district's evaluation of the student's records from any school that operates outside of the Texas public or charter school system (i.e. home school, private school, out-of-state school, etc.);4=A CTE course that satisfies a specific graduation requirement as allowed by 19TACSS74;5=Final Course Grade include EOC *No Credit due to excessive absence. A passing grade is 70 or above. For Class Rank, DNR = Does Not Rank.

Good news! Superscores are now available, click on the scores (/scores) tab to view and send your superscores if you have taken 2 or more ACT tests since September 2016.

ACT Scores

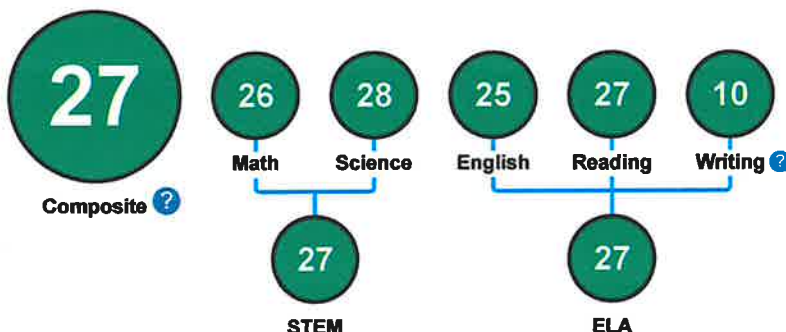
Test Information Release (<https://www.act.org/srs>)

► Superscore

► October 2020

► July 2020

▼ December 2019



Make Sense of Your Scores (<https://www.act.org/>)

What is a Superscore? (<https://www.act.org/cont>)

Superscore Calculator (<https://pages.act.org/sup>)

What did Colleges and Agencies Receive?

If you are sending a single test event then the recipient you chose will only get the scores from that test. By sending a superscore, the college or agency will receive all the scores from every test event represented in the superscore.

MyReports

What's Next?

Preparation can lead to progress! The more you study and prepare the more likely you are to improve your scores. Click on the "what can I do to improve" button for official ACT resources. You can also check out our Ideas for Progress (<https://www.act.org/content/act/en/college-and-career-readiness/benchmarks/ideas-for-progress.html>) for some activities that can lead to improvement.

Typical Composite Score of a Retest



What can I do to improve? (/products)

Hide Details

26 Math

Preparing for Higher Math (23/35)



Number & Quantity (2/5)



Algebra (5/8)



Functions (6/8)



Geometry (5/8)



Statistics & Probability (5/6)



Integrating Essential Skills (17/25)



Modeling (10/18)

28 Science

Interpretation of Data (15/18)



Scientific Investigation (8/12)

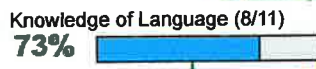
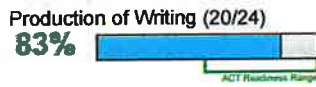


Evaluation of Models, Inferences & Experimental Results (8/10)

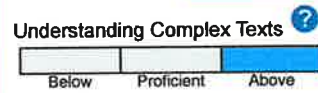
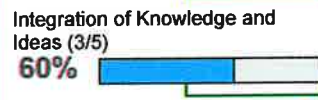




25 English



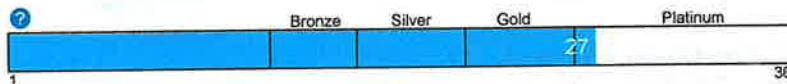
27 Reading



10 Writing ?

Ideas & Analysis	10
Development & Support	10
Organization	10
Language Use & Conventions	10

Progress Toward the ACT National Career Readiness Certificate™



You are making progress towards achieving a Platinum Level on the ACT NCRC!

Send this Score

Hide Details

How do I Compare?

Am I Ready for College?

My Interests

Need Help?

See [FAQs \(/support/\)](#) or [Contact us](#)

Applicant Name: APPLICANT #4

Scholarship Applicant Scoring Sheet

	SCORE
1. Section A – Applicant Information	
a. All applicant information completed by student correctly – 4 points	_____
2. Section B – School and Community Involvement (maximum 14 points)	
a. Each activity will be weighted on a sliding scale with more points given when offices are held, special awards or honors have been given – up to 2 points may be given per activity	
b. Employment will be weighted on a sliding scale depending on the number of hours worked per week – up to 2 points may be given per job held	_____
3. Section C – Aspirations and Goals – 4 points	_____
4. Section D – Academic Status in Upcoming Year – (No score given for this section)	
5. Section E – Applicant Academic Information – 12 points	_____
6. Section F – Applicant Evaluation - 5 points	_____
7. Section G – Other Scholarships – No score given for this section	
8. Section H – Personal Statement – 6 Points	_____
9. General - Quality and presentation of the application – 5 points	_____

Reviewer Initials _____

Applicant Name: APPLICANT #4

Essay Scoring Sheet

SCORE

Reviewer comments:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Reviewer Initials _____

APPLICANT #4



City of Sachse Scholarship Application

Please print or type

A. APPLICANT INFORMATION (must be completed by all applicants)

High School Name: Sachse High School Graduation Date: Month: June Year 2021

School Address: 3901 Miles Road

NUMBER STREET

CITY

STATE

ZIP CODE

PARENT/GUARDIAN INFORMATION (must be completed by all applicants)

B. SCHOOL AND COMMUNITY INVOLVEMENT

List any school or community activities you participated in over the past four years. (e.g. student government, music, sports, volunteer work with city/community organizations or other activities)

Activity	Years	Offices Held, Special Awards, Honors	Activity	Years	Offices Held, Special Awards, Honors
DOLLS club	2017-18	Chaplain	Theater and UIL	2019-20	Narrator in "Puffs", Mrs. Potts in "Beauty & the Beast, 3 more performances, best actress award.
Theater	2018-19	2 characters in "Peter and the Star Catcher"	Mixed Choir Acapella & Mane Attraction	2019-20 2020-2021	Soprano, alto Soprano
Women's Treble Choir & Women's Choral	2018-19	Soprano	Guitar Club Theater- Senior Directs	2020-21 2020-21	Secretary Moby Dick, Little Women

Describe your work experience during the past four years. Indicate dates of employment in each job and approximate number of hours worked each week. (No resumes)

Employer	Position	From (mo/year)	To (mo/year)	Hours/Week
Angel Faces.org	Face painter	4/2019	2/2020	hired by the job
Self-employed	Face painter	4/2017	4/2021	festivals, parties & church events
Self-employed	baby sitter/pet sitter	4/2015	4/2021	hired by the job

C. ASPIRATIONS AND GOALS

What is your intended major? Business

What career interests you? musician, music producer, worship leader, entrepreneur,

Describe any special talents: singing, playing guitar, writing songs, theater acting, professional body art, playing banjo, video editing, video producing, photo shop and illustrator

D. ACADEMIC STATUS IN COMING YEAR:

Student will live on campus X off campus _____ Student will commute _____

College/post secondary programs to which you have applied or currently attend:

1. Texas A & M University, C Pending X Accepted X Enrolled
2. _____ Pending _____ Accepted _____ Enrolled
3. _____ Pending _____ Accepted _____ Enrolled
4. _____ Pending _____ Accepted _____ Enrolled

E. APPLICANT ACADEMIC INFORMATION

This section must be complete and signed by an authorized school official. If you cannot obtain a school official's signature, then you must include a copy of your SAT and/or ACT results, along with an academic transcript in lieu of having this section signed. Academic information is mandatory for submission; if unavailable, please explain why here: _____

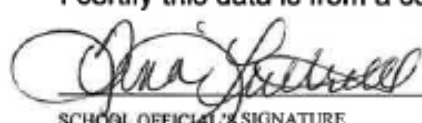
GPA (include scale GPA is based on) - cumulative 9th through 12th grade:

Cumulative grade point average 3.92 based on a 4 pt. scale 3.71 on 5.0 scale

Test Scores

SAT Evidence Based Reading/Writing 600 SAT Math 530 ACT Score _____

I certify this data is from a current and official transcript



SCHOOL OFFICIAL'S SIGNATURE

Counseling Secretary 4/27/21 972-414-7450

TITLE

DATE

TELEPHONE NO.

F. APPLICANT EVALUATION

- If you are currently enrolled as a student, this section must be completed by a high school advisor.
- If you are NOT currently enrolled in a public, private or institution of higher education, then this section can be completed by a work supervisor, community leader, member of the clergy or an instructor.

Dear Evaluator:

You have been asked to provide information in support of this applicant for the City of Sachse Scholarship. Please answer the following questions carefully.

The applicant's achievements reflect his/her ability	<u>Extremely well</u>	Very well	Moderately well	Not well
The applicant's ability to set realistic and attainable goals is	<u>Excellent</u>	Good	Fair	Poor
The quality of the applicant's commitment to school and community is	<u>Excellent</u>	Good	Fair	Poor
I know the applicant	Extremely well	<u>Very well</u>	Moderately well	Not well

Comments is a forward-thinking innovative, creative young lady. She leads with integrity + by example with compassion. She can brighten anyone's day with her caring smile + upbeat personality. Great accomplishments are ahead of her!

Jana Pearce

NAME

Jana Pearce

SIGNATURE

Counselor

TITLE

4/27/21

DATE

G. OTHER SCHOLARSHIPS

Up to this date, have you been awarded any scholarships for the upcoming school year? If so, please list them (include amount awarded):

Texas A & M Commerce Honors
College awarded 50% scholarship for 4 years for Tuition, Room, Board,
and also the Blue and Gold Scholarship \$2,000 per year.

H. PERSONAL STATEMENT

Please attach a typed statement (300-500 words) answering the following question:

Community Waste Disposal (CWD) and the City of Sachse recognize the importance of protecting and preserving our natural resources. We believe all Sachse residents should become involved in the recycling efforts CWD provides. What do you see as the greatest threat to the environment today and what role can you serve to alleviate this threat?

CERTIFICATION AND SIGNATURES

Certification: All of the information on this application form is true and complete to the best of our (my) knowledge.

Parent/Gua

Applicant:

Date:

4-26-2021

4/26/21

City of Sachse Scholarship

The Illusion of Convenience

Many factors contribute to the environmental crisis. Specifically, fast fashion and plastic crowd landfills and bodies of water around the world. This waste contributing to the environmental crisis is rooted in the illusion of convenience. The perceived ease of one-time-use products encourages wastefulness. The convenience of tossing a plastic bag leads to the permanent inconvenience of the turtle who suffocates from ingesting the plastic. What is convenient today is inconvenient tomorrow.

One-time-use products give off the illusion of convenience. When I pack my lunch, I use ziplock bags. All I have to do to clean up is throw away the bags. I struggle to use an alternative like tupperware, because I prefer the cleanup convenience of throwing away ziploc bags to rinsing dishes. I can have a smaller lunch box, whereas tupperware can be difficult to fit in my lunch box. However, those same plastic bags continue to build up in landfills due to the fact that they don't break down in the environment.

The same logic can be applied to fast fashion. It's cheap making it easier to keep up with constantly changing trends. Why buy something durable when you can buy something trendy and throw it out when it goes out of style? Well-intentioned people will donate their old clothes, however a great deal of those clothes actually end up in landfills. Of the clothes crowding landfills, many don't break down. This is because fast fashion is made with polyester, which is basically plastic. Plastic is what makes jeans and other clothing items stretch. Unlike cotton and other materials, polyester is not very sustainable especially when coming into contact with dryer heat. The plastic often melts which can make clothes smell. A solution to this problem, if polyester cannot be avoided, is to air dry skinny jeans and stretchy clothing pieces. It may make

4/26/21

City of Sachse Scholarship

them last longer. The unfortunate thing is that not only do these supposedly disposable clothes flood landfills, but the way they are made often contributes to the emission of fossil fuels which pollute the air.

The difficulty with fast fashion and one-time-use plastic is wastefulness under the guise of convenience. However, there are reasonable solutions to this issue. The first lies with awareness. If people are made aware of how their wasteful behavior is far less convenient in the long term, this can encourage them to find sustainable solutions. A personal example of this was when I found out about the environmental issues with fast fashion. I decided to invest in clothing that would last, in addition to thrifting more often than buying things new. It is important to educate people on the everyday things they may be doing that contribute to the environmental crisis. Marketing re-usable alternatives as more convenient than one-time-use plastic is also something that could be effective. People need to be made aware that the convenience of fast fashion and one-time use plastic is simply an illusion.



Agenda Item Details

Meeting	May 17, 2021 - City Council Combined Meeting
Category	C. Special Announcements
Subject	2. Recognize Sachse City Manager Gina Nash for receiving the Mentoring Award in Honor of Gary Gywn from the Texas City Management Association.
Access	Public
Type	Discussion

Public Content

BACKGROUND

The Texas City Management Association's annual awards program recognizes and honors outstanding individuals who have made significant contributions to local government in Texas. Ms. Nash was recently announced as the recipient of the Mentoring Award in honor of Gary Gywn. This award recognizes the city management professional who has made significant contributions in the development of new talent and/or who has designed and implemented outstanding career development programs for local government employees.

OVERVIEW

The Texas City Management Association is the statewide association for city management professionals. Jon Fortune, Assistant City Manager for the City of Dallas and President of the North Texas City Management Association will present the award to Ms. Nash.

POLICY CONSIDERATIONS

There are no policy considerations affiliated with this item.

RECOMMENDATION

There are no recommendations affiliated with this item. This is a presentation only.



Agenda Item Details

Meeting	May 17, 2021 - City Council Combined Meeting
Category	C. Special Announcements
Subject	3. Proclamation recognizing the week of May 16-22, 2021 as National Public Works Week in the City of Sachse.
Access	Public
Type	

Public Content

BACKGROUND

Since 1960, the American Public Works Association (APWA) has sponsored National Public Works Week. Across North America, more than 30,000 APWA members in the U.S. and Canada use this week to energize and educate the public on the importance of public works to their daily lives: planning, building, managing and operating at the heart of their communities to improve everyday quality of life.

POLICY CONSIDERATIONS

There are no policy considerations affiliated with this item.

RECOMMENDATION

Present Proclamation to the Public Works Department.

[Public Works Week 2021.pdf \(83 KB\)](#)

PROCLAMATION

WHEREAS, public works professionals focus on infrastructure, facilities and services that are of vital importance to sustainable and resilient communities and to the public health, high quality of life and well-being of the people of The City of Sachse; and,

WHEREAS, these infrastructure, facilities and services could not be provided without the dedicated efforts of public works professionals, who are engineers, managers and employees at all levels of government, who are responsible for rebuilding, improving and protecting our city's transportation, water supply, storm water and solid waste systems, public buildings, and other structures and facilities essential for our citizens; and,

WHEREAS, it is in the public interest for the citizens, civic leaders and children in The City of Sachse to gain knowledge of and to maintain a progressive interest and understanding of the importance of public works and public works programs in their respective communities; and,

WHEREAS, the year 2021 marks the 61st annual National Public Works Week sponsored by the American Public Works Association/Canadian Public Works Association be it now,

I, THEREFORE, Mike J. Felix, Mayor of the City of Sachse, do hereby designate **May 16-22, 2021 as National Public Works Week in the City of Sachse** and urge all citizens to join with representatives of the American Public Works Association/Canadian Public Works Association and government agencies in activities, events and ceremonies designed to pay tribute to our public works professionals, engineers, managers and employees and to recognize the substantial contributions they make to protecting our health, safety, and quality of life.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Seal of the City of Sachse, Texas to be affixed this the 17th day of May, 2021.

Mike J. Felix, Mayor



Agenda Item Details

Meeting	May 17, 2021 - City Council Combined Meeting
Category	E. Consent Agenda - All items listed on the consent agenda will be considered by the City Council and will be enacted on by one motion. There will be no separate discussion of these items unless a Councilmember or citizen so requests.
Subject	1. Approve the minutes of the May 3, 2021, combined meeting.
Access	Public
Type	Action (Consent), Minutes
Recommended Action	Approve as presented.
Minutes	View Minutes for May 3, 2021 - City Council Combined Meeting

Public Content

BACKGROUND

Minutes of the May 3, 2021, combined meeting.

POLICY CONSIDERATIONS

There are no policy considerations affiliated with this item.

RECOMMENDATION

Approve the minutes of the May 3, 2021, combined meeting.

[05.03.21 Minutes.pdf \(156 KB\)](#)

All items listed on the consent agenda will be considered by the City Council and will be enacted on by one motion. There will be no separate discussion of these items unless a Councilmember or citizen so requests.

CITY COUNCIL OF THE CITY OF SACHSE

MEETING MINUTES

MAY 3, 2021

The City Council of the City of Sachse held a regular meeting on Monday, May 3, 2021, at 6:30 p.m. at Sachse City Hall, 3815-B Sachse Road. Those present were Mayor Mike Felix, Councilmembers Michelle Howarth, Frank Millsap, Chance Lindsey, Cullen King, and Jeff Bickerstaff; City Manager, Gina Nash; City Attorney, Joe Gorfida; City Secretary, Michelle Lewis Sirianni; IT staff, James Burns; Parks and Recreation Director, Lance Whitworth; Finance Director, Teresa Savage; Fire Chief, Marty Wade; and Police Chief, Bryan Sylvester. Mayor Pro Tem Franks was absent.

Mayor Felix opened the workshop meeting at 6:31 p.m.

EXECUTIVE SESSION: The City Council shall convene into Executive Session pursuant to Texas Government Code, Section §551.087 Economic Development Deliberations: to deliberate the offer or other financial incentive to a business prospect generally located along the President George Bush Turnpike.

At 6:31 p.m., the City Council recessed into Executive Session.

At 6:54 p.m., the City Council reconvened back into the workshop meeting.

Mayor Felix adjourned the workshop meeting at 6:55 p.m.

Mayor Felix opened the regular meeting at 7:00 p.m.

INVOCATION AND PLEDGE OF ALLEGIANCE TO U.S. AND STATE FLAGS:
Councilman King offered the invocation and Councilman Bickerstaff led the pledges.

MAYOR AND CITY COUNCIL ANNOUNCEMENTS REGARDING SPECIAL EVENTS:

Councilman King encouraged residents to volunteer at 5 Loaves Food Pantry.

Mayor Felix announced how to apply for the Sachse Scholarship, the upcoming X-treme Green event on May 15, the Cops and Campers summer camp offered by the Police Department, and the Memorial Day holiday. Mayor Felix also congratulated the candidates who ran in the May election.

CITIZEN INPUT:

Diana Smith, 6802 Sachse Road, encouraged Sachse residents to volunteer and expressed her concern over the possible changes to the Ethics Policy.

Mayor Felix read the following comments into the record:

Jeffrey Roper, 6210 Bailey Road stated

“Bailey Rd repave - I read the minutes from the last meeting where Bailey Rd was discussed. The road is in critical need of repair. It is effectively a one-lane road at this time. Ruts are so deep that anything but a truck or SUV can be damaged from scraping the undercarriage/oil pan (e.g., my BMW or Maserati). I agree that concrete makes most sense given asphalt's shorter lifespan under Texas heat conditions. Would also like to see the preservation of speed humps or other methods to discourage speeding and high traffic. Bailey Road's beauty should be a showcase to our rural heritage as we become more and more urbanized. Thank you for your urgent consideration.”

CONSENT AGENDA: All items listed on the Consent Agenda are considered routine and will be acted on by one motion, with no separate discussion of these items unless a City Councilmember or citizen so requests.

- 1. Approve the minutes of the April 19, 2021, combined meeting.**
- 2. Approve a resolution denying Oncor Electric Delivery Company LLC's application for approval to amend its distribution cost recovery factor to increase distribution rates within the City.**
- 3. Accept the monthly revenue and expenditure report for the period ending March 31, 2021.**

Councilman Bickerstaff made a motion to approve the consent agenda items as presented. Councilman King seconded that motion and the motion was unanimously approved.

REGULAR AGENDA ITEMS:

Take any action as a result of Executive Session.

No action was taken.

Consider an ordinance amending Chapter 1 of the Code of Ordinances by amending Section 1-22 “Code of Ethics” to provide for provisions prohibiting council members and persons related to an employee, the mayor or any member of the City Council from serving on certain boards, commissions and corporations unless expressly permitted by law.

Mr. Gorfida stated changes were made based on feedback received from the City Council. He cited the new proposed amendments to E(4) and E(5). The primary changes being both sections only are within the first degree by consanguinity or affinity, and language added regarding excluding membership fees from non-city boards.

The City Council discussed definition of first degree by consanguinity or affinity, non-profits, nepotism laws, and subcommittees of non-city organizations.

Mike Kellam, 5619 Pinnacle Circle, stated he is disturbed by the limitations being placed on volunteers. He is in opposition of the proposed change.

Scott McMurdie, 7510 Taylor Lane, stated as a point of clarity that the proposed ordinance is not preventing individuals from volunteering, but is removing the right for a person to be a voting member of another board. He supports the proposed change.

The City Council discussed excluding children from the first degree by consanguinity or affinity, and removing the language 'direct funding' and 'support services'.

Councilman Bickerstaff made a motion to approve as presented with the changes by the City Attorney to keep E(4) as written "No person related to an employee, the mayor, any member of the city council within the first degree by consanguinity or affinity shall be eligible to serve on any city board, commission or corporation and E(5) would state 'No councilmember or their spouses shall serve as a voting member on any non-city board, commission or corporation that receives direct monetary funding (excluding membership fees) from the city. This provision shall not apply where such voting member is only serving in the capacity for purposes of electing officers. The City Council's sole remedy for a violation of this section (5) is to discontinue funding and/or providing city support services to such non-city board, commission or corporation. Seconded by Councilwoman Howarth.

Councilman King asked if children were disallowed under E(4). Mr. Gorfida confirmed that is correct.

Motion failed with a 3-3 vote. Councilmembers King, Lindsey, and Millsap voting no.

Councilman King made a motion to approve as follows: E(4) "No employee, the mayor, any member of the city council or their spouses shall be eligible to serve on any city board, commission or corporation and E(5) would state 'No councilmember or their spouses shall serve as a voting member on any non-city board, commission or corporation that receives direct funding (excluding membership fees) from the city. This provision shall not apply where such voting member is only serving in the capacity for purposes of electing officers. The City Council's sole remedy for a violation of this section (5) is to discontinue funding and/or providing city support services to such non-city board, commission or corporation. Seconded by Councilwoman Howarth.

Motion carried with a 4-2 vote. Councilmembers Lindsey and Millsap voting no.

ADJOURNMENT:

Mayor Felix adjourned the meeting at 8:10 p.m.

MIKE J. FELIX, MAYOR

ATTEST:

Michelle Lewis Sirianni, City Secretary



Agenda Item Details

Meeting	May 17, 2021 - City Council Combined Meeting
Category	E. Consent Agenda - All items listed on the consent agenda will be considered by the City Council and will be enacted on by one motion. There will be no separate discussion of these items unless a Councilmember or citizen so requests.
Subject	2. Approve the minutes of the May 5, 2021, joint workshop meeting.
Access	Public
Type	Action (Consent), Minutes
Recommended Action	Approve as presented.
Minutes	View Minutes for May 5, 2021 - Joint City Council and SEDC Workshop Meeting

Public Content

BACKGROUND

Minutes of the May 5, 2021, joint workshop meeting.

POLICY CONSIDERATIONS

There are no policy considerations affiliated with this item.

RECOMMENDATION

Approve the minutes of the May 5, 2021, joint workshop meeting.

[05.05.21 Minutes Joint EDC.pdf \(32 KB\)](#)

All items listed on the consent agenda will be considered by the City Council and will be enacted on by one motion. There will be no separate discussion of these items unless a Councilmember or citizen so requests.

CITY COUNCIL AND ECONOMIC DEVELOPMENT CORPORATION
JOINT WORKSHOP MEETING MINUTES
MAY 5, 2021

The City Council and the Economic Development Corporation of the City of Sachse held a joint workshop meeting on Wednesday, May 5, 2021, at 5:30 p.m. at the Michael J. Felix Community Center, 3815-E Sachse Road. Those present were Mayor Mike Felix, Mayor Pro Tem Brett Franks, Councilmembers Michelle Howarth, Frank Millsap, Chance Lindsey, and Cullen King; Sachse Economic Development Board members Spencer Hauenstein, Niloufer Watkins, Marcia Harris-Daniel, Teddy Kinzer, and Angela Keeton; City Manager, Gina Nash; Petty and Associates Consultant, Trent Petty and City Secretary, Michelle Lewis Sirianni. City Councilmember Jeff Bickerstaff and EDC Board member Teddy Kinzer were absent.

Mayor Felix opened the joint workshop meeting at 5:34 p.m.

EDC President Hauenstein opened the joint workshop meeting at 5:35 p.m.

GOALS, OBJECTIVES DISCUSSION: Hold a discussion regarding goals, objectives, and Bylaws as it relates to the Type B Corporation.

Mr. Petty with Petty and Associates presented a review of the structure and organization previously discussed at the last work session. In preparation of a needs assessment, he asked them to consider several things, such as where do they want to be, how do they get there, and how to overcome any obstacles, which will help them to narrow down their overall community desires. Mr. Petty broke down some goals and objectives, and how it will be necessary to track progress.

The City Council and EDC work discussed several business attraction goals, as well as business retention and expansion goals as it relates to the City. Mr. Petty noted that in the next workshop, they will review completed goals document, discuss reporting and a communication plan, and formulate detailed objectives and a scorecard.

ADJOURNMENT:

Mayor Felix adjourned the meeting at 8:07 p.m.

MIKE J. FELIX, MAYOR

ATTEST:

Michelle Lewis Sirianni, City Secretary



Agenda Item Details

Meeting	May 17, 2021 - City Council Combined Meeting
Category	E. Consent Agenda - All items listed on the consent agenda will be considered by the City Council and will be enacted on by one motion. There will be no separate discussion of these items unless a Councilmember or citizen so requests.
Subject	3. Approve the minutes of the May 10, 2021, special meeting.
Access	Public
Type	Action (Consent), Minutes
Recommended Action	Approve as presented.
Minutes	View Minutes for May 10, 2021 - City Council Special Meeting

Public Content

BACKGROUND

Minutes of the May 10, 2021, special meeting.

POLICY CONSIDERATIONS

There are no policy considerations affiliated with this item.

RECOMMENDATION

Approve the minutes of the May 10, 2021, special meeting.

[05.10.21 Minutes Special.pdf \(52 KB\)](#)

All items listed on the consent agenda will be considered by the City Council and will be enacted on by one motion. There will be no separate discussion of these items unless a Councilmember or citizen so requests.

CITY COUNCIL AND ECONOMIC DEVELOPMENT CORPORATION
SPECIAL MEETING MINUTES
MAY 10, 2021

The City Council of the City of Sachse held a special meeting on Monday, May 10, 2021, at 4:30 p.m. at Sachse City Hall, 3815-B Sachse Road. Those present were Mayor Mike Felix, Mayor Pro Tem Brett Franks, Councilmembers Frank Millsap, and Jeff Bickerstaff; City Manager, Gina Nash; City Secretary, Michelle Lewis Sirianni, and Strategic Services Director, Lauren Rose. City Councilmembers Michelle Howarth, Chance Lindsey, and Cullen King were absent.

Mayor Felix opened the special meeting at 4:31 p.m.

CANVASS GENERAL ELECTION: Consider an ordinance canvassing the returns and declaring the results of the General Election held on Saturday, May 1, 2021, for the purpose of electing Councilmember Place 1 and Councilmember Place 2.

Mayor Felix read the following results into the record.

Councilmember Place 1

	Early Voting In-Person	Early Voting Mail	Election Day In-Person	Early Voting Provisional	Total	Voting %
Brett Franks	338	2	310	0	650	76.65%
Raymond Taiwo Akinsurojo	83	1	114	0	198	23.35%
Totals	421	3	424	0	848	100.00%
Overvotes	0	0	0	0	0	
Undervotes	7	0	4	0	11	

Councilmember Place 2

	Early Voting In-Person	Early Voting Mail	Election Day In-Person	Early Voting Provisional	Total	Voting %
Michelle Howarth	350	3	361	0	714	100.00%
Totals	350	3	361	0	714	100.00%
Overvotes	0	0	0	0	0	
Undervotes	42	1	13	0	56	

Councilman Bickerstaff made a motion to approve an ordinance canvassing the returns and declaring the results of the General Election held on Saturday, May 1, 2021, for the purpose of electing Councilmember Place 1 and Councilmember Place 2. Councilman Millsap seconded that motion and the motion was unanimously approved.

CANVASS SPECIAL ELECTION: Consider an ordinance canvassing the returns and declaring the results of the Special Election held on Saturday, May 1, 2021, for the adoption of a local sales and use tax in the City of Sachse, Texas at the rate of one-fourth of one percent to provide revenue for maintenance and repair of municipal streets.

Mayor Felix read the following results into the record.

	Early Voting In-Person	Early Voting Mail	Election Day In-Person	Early Voting Provisional	Total	Voting %
Proposition A - In Favor	332	3	436	0	771	76.11%
Proposition A - Against	99	1	142	0	242	23.89%
Totals	431	4	578	0	1,013	100.00%
Overvotes	0	0	0	0	0	
Undervotes	2	0	0	0	2	

Councilman Bickerstaff made a motion to approve an ordinance canvassing the returns and declaring the results of the Special Election held on Saturday, May 1, 2021, for the adoption of a local sales and use tax in the City of Sachse, Texas at the rate of one-fourth of one percent to provide revenue for maintenance and repair of municipal streets. Councilman Millsap seconded that motion and the motion was unanimously approved.

ADJOURNMENT:

Mayor Felix adjourned the meeting at 4:33 p.m.

MIKE J. FELIX, MAYOR

ATTEST:

Michelle Lewis Sirianni, City Secretary



Agenda Item Details

Meeting	May 17, 2021 - City Council Combined Meeting
Category	F. Regular Agenda Items
Subject	1. Receive an update on the Merritt Road project.
Access	Public
Type	Discussion, Information
Goals	Strategically invest in the City's existing and future infrastructure.

Public Content

OVERVIEW

Staff is providing an update of the current progress related to the Merritt Road reconstruction and widening project and future items, information and schedules. Staff will be presenting the City Council with an update regarding these updates.

POLICY CONSIDERATIONS

There are no policy considerations affiliated with this item.

RECOMMENDATION

Discuss the Merritt Road project update.

[Merritt Rd May 2021 Update.pdf \(285 KB\)](#)

Merritt Road Project Update

May 17, 2021



SACHSE

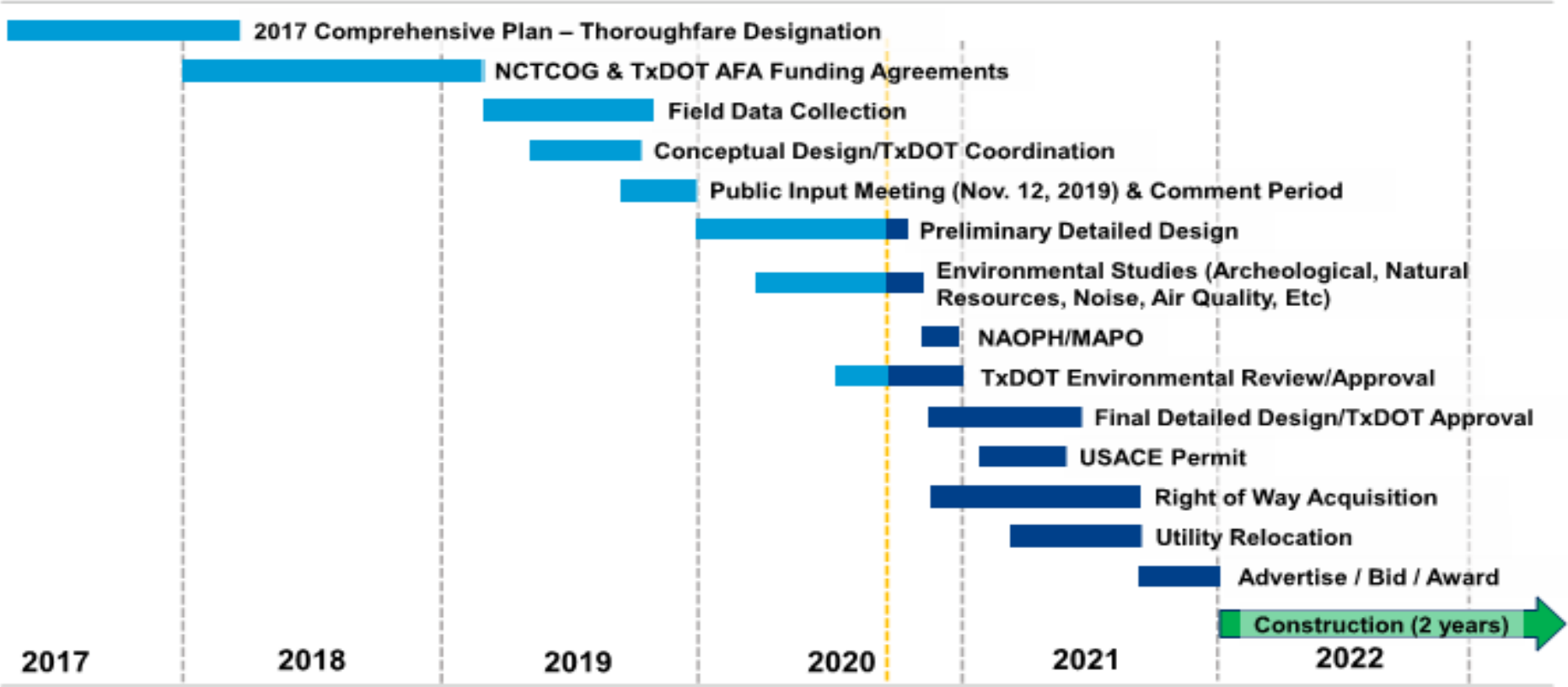
Overview

- Project Timeline
- Current Progress
- Website Tour
- Next Steps



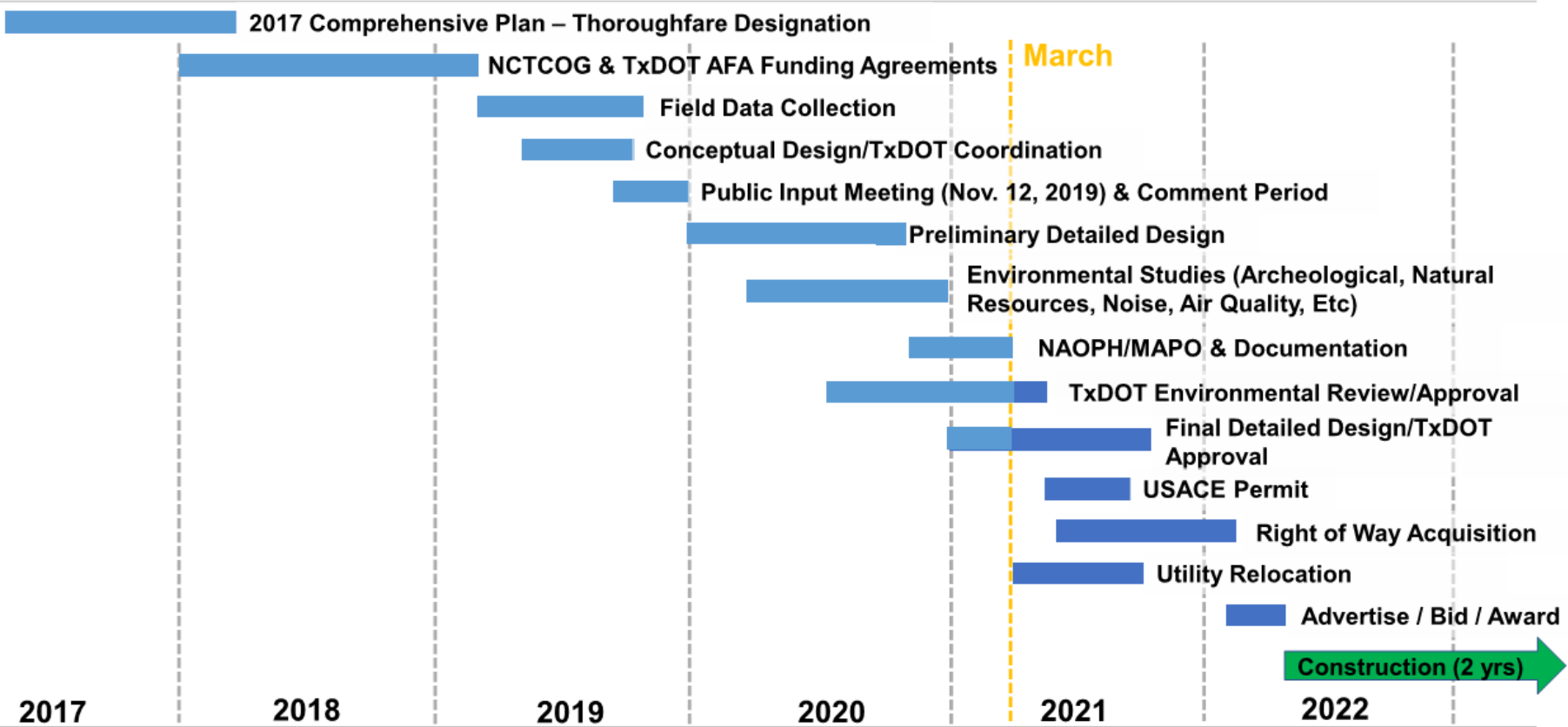
Project Timeline – October 2020

PROJECT TIMELINE



Project Timeline – March 2021

MERRITT ROAD PROJECT TIMELINE



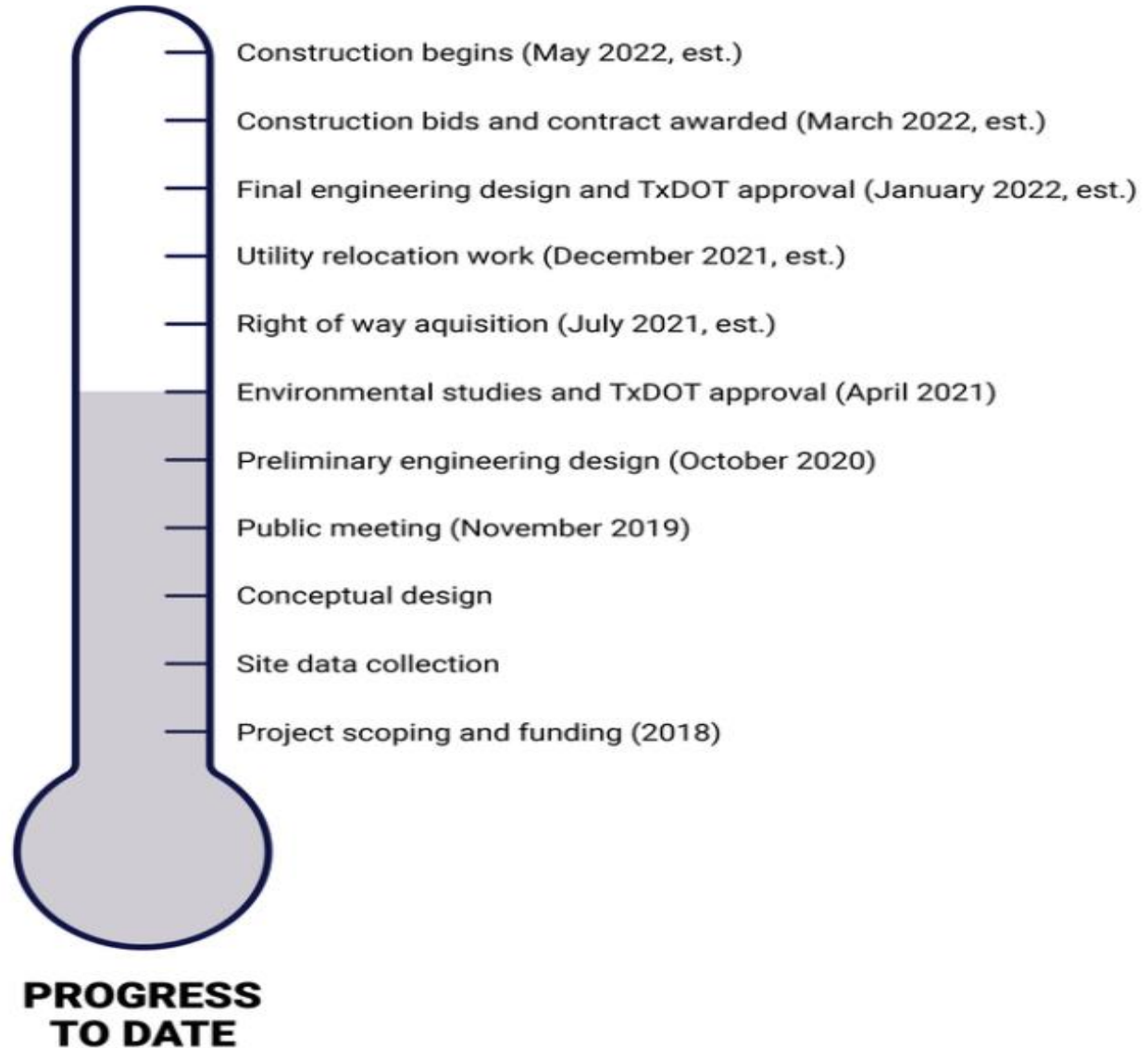
Current Progress

- November 2020 Notice of Public Hearing Offered
- Staff met with individuals regarding the Public Hearing Requests.
- Based on the results of the individual meetings with residents a Public Hearing was not required.
- This enabled a faster TXDOT approval and Environmental Clearance (April 2021)
- Website updated this month to include current Schedule, Updates, Preliminary Right-of-way and Easement Parcel Maps, and additional Resources.
- www.movingmerrit.com



Next Steps

- ROW Acquisition
- Franchise Relocation
- Final TXDOT Design Approval
- Bidding/Construction





Agenda Item Details

Meeting	May 17, 2021 - City Council Combined Meeting
Category	G. Executive Session
Subject	1. The City Council shall convene into Executive Session pursuant to Texas Government Code, Section §551.087 Economic Development Deliberations: to deliberate the offer or other financial incentive to a business prospect generally located along the President George Bush Turnpike.
Access	Public
Type	Closed Session

Public Content

RECOMMENDATION

Conduct Executive Session as appropriate.